

ournal of Family and Consumer Sciences Education

Volume 40 (Spring 2023)

Research Articles

Curricular Content, Pathway Affiliation, and Selected Characteristics of Teachers of Secondary Fashion Courses

Sarah Cosbey

Bette Montgomery

Incorporating Paraprofessional Educators' Perspectives into the Curriculum Revision Process for the Expanded Food and Nutrition Education Program

Carla J. Moore

Nathalie Celestin

Ginnefer O. Cox

Tiffany N. Williams

Rebecca M. Mullis

Promising Practices Article

The Angel Tree Project: Incorporating Mathematics into a Family and Consumer Sciences Service-Learning Project

Kimberly Sartain

Using Bibliotherapy to Promote Cultural Competence in Family and Consumer Sciences Education

Gencie Houy

Karen L. Alexander

Cynthia L. Miller

Kyle Roberson

Amanda K. Holland

Melanie D. Schmitt

All articles have been converted to Adobe PDF files. View PDF version with Adobe Acrobat Reader.

This issue of the JFCSE was published by LEAD FCS Education (LEADFCS)
Edited under the direction of Lorna Browne, JFCSE Editor
Articles were reviewed under the direction of Nicole A. Graves, JFCSE Associate Editor and Cheryl A. Johnson, former Associate Editor.

Special Thanks to this Issue's Reviewers: Karen L. Alexander, Jeb Bastian, Deb Debates, Axton Betz-Hamilton, Natalie Hancock, Deborah J. Handy, Diane Klemme, Cynthia L. Miller, Sheree Moser, Sandra Poirier, Lorna Saboe-Wounded Head, Susan Turgeson, and Heather Whaley.